Year 6 Transition Package: Preparation

To gain the greatest benefit from the programme, staff should familiarise themselves with the sessions and complete the preparation tasks before delivery.

In addition to printing the worksheets and gathering general classroom resources such as paper, paints, crayons and felt-tip pens, some sessions require specific resources to be sourced in advance. These include photographs of children (where appropriate), maps and aerial views of the primary school, maps of children's secondary schools, sample secondary school timetables, lunch menus and photographs of key areas within the secondary school.

Some activities also require staff to prepare questions, treasure hunt resources or select suitable case-study videos to support discussion and learning. Having these resources available will help make the activities as realistic, practical and meaningful as possible for children.

Session	Additional Resources Required
1a	• If applicable, print a photograph of each child participating in the activity.
3	• Map of the primary school. • Aerial view of the primary school using Google Maps. • Prepare a keyword, for example transition or secondary, and place each letter individually in a key location around the school. Mark each location on the map to create a letter treasure hunt.

3a	• Copies of the secondary school map for each child or group.
	• Pre-written questions to help children navigate the map of their secondary school. For example:
	  ○ The assembly in the school hall has finished and your next lesson is English (E2). How do you get there?
	  ○ You are in the PE hall and your next lesson is Science (S4). How do you get there?
	  ○ You are working in the Dance Studio and begin to feel unwell. Your teacher allows you to visit the First Aid room. How do you get there?
	• If available, photographs of key rooms and areas within the secondary school.

4	• Sample timetables from the secondary schools that children will be attending.
4a	• Sample lunch menus from the secondary schools that children will be attending.
6a	• Review the five case-study videos that demonstrate children taking positive actions to support their mental health and wellbeing. • Select one video to show to the class. • Each case study is accompanied by teacher guidance notes.