Year 6 Transition Lesson Plans

Year 6 transition lesson	
Whole Class Input	**Tasks**
Show pictures of the characters (without their names/emotions) from Inside Out 2 – what can the children tell you about them and the movies? Explain that all the characters represent emotions: Joy, Anger, Anxiety, Envy, Fear, Sadness, Embarrassment, Disgust and Ennui (Boredom). Can they remember their names to help you label the characters? Label. Pick certain emotions out and explore synonyms for them. ○ Joy – Happy, content, pleased, delighted. ○ Anxiety – worried. ○ Angry – mad, frustrated, annoyed. ○ Sadness – unhappy, upset. ○ Disgust – disappointed, offended, unimpressed. Explain that some children may be feeling a number of these emotions about their move to secondary school. Explain that all these emotions/feelings are completely valid and normal. Give the children a piece of paper and ask them to write down how they are feeling about going to secondary school. Ask them to place their responses into a hat, box or bag and read out some examples. Once again, explain that this is normal. Share video – Moving Up – The Transition to Secondary School: https://youtu.be/thnoUraeoGs **Stop at 2mins 12 secs** Explain that the video shows the children being mostly worried about school but you are sure many of the children here are looking forward to it. Ask for ideas about what they are looking forward to, for example lunchtime, after-school clubs, learning a new language or making something in DT. **Activity 1** – Explain to the children that using the statements taken from the video, and using some of your own, you would like them to sort the statements under the headings: 'True', 'Not True' and 'Somewhat True'. If needed, model the activity by sorting a couple of statements while thinking out loud and explain your reasoning to the children. **(20mins)** Once they have completed the activity, explain that during Year 6, we (the school) want to plan activities to support their transition to secondary school and we want their help. On the Interactive Whiteboard / flip chart, write 'transition ideas' in the middle. Begin by picking a few examples that might help them e.g. meet the form tutor, visit the school, look at the dinner menus, etc. Think aloud and explain what helped you when you were at school and why it might help them.	**Activity 1** Sort the statements into True, Not True, Somewhat True (Each child will need to do this activity and keep their responses for later reflection and planning by the school). ○ Cut, stick and sort **written statements** on an A3 piece of paper. ○ Cut, stick and sort **pictures** on an A3 piece of paper. ○ Draw a table on an A4 piece of paper and write statements under the appropriate headings. If the children finish, they can add some statements of their own. **Activity 2 – group work** Work in groups to brainstorm what might help them this year to get ready for secondary school. ○ This can be on a large piece of paper with felt tips for recording. (Keep their responses for later reflection and planning) ○ This can be on post it notes.

Year 6 transition lesson	
Whole Class Input	**Tasks**
Activity 2 – Ask the children to get into groups and continue brainstorming transition ideas. Give the children post it notes and ask them to write one idea per post it note and/or give them a large piece of paper and felt-tips. Part way through, depending on how the groups are doing, give out statements/pictures of transition ideas. If they agree/would like them, tell them they can magpie the ideas. **(10mins)** Go around the groups and ask them to come to the board and stick their post it notes or write their ideas down for the rest of the class. Encourage them to read out and explain their reasoning/thoughts. **Plenary** – Watch the rest of the video from **2mins 13secs**. Pick things out from the video clip. **Stop at 3mins 40secs** What happened to the children? How did they feel at the end? What did some of the teachers do to help? How did they help each other?	**Ensure all work is named – this will help with group and individual support.**

Examples taken from the video clip:

I will find it hard to make new friends.
I am excited to make new friends.
I am looking forward to going to a new school.
I am anxious that my best friend might not go to the same school as me.
I am happy because some of my friends are going to the same school as me.
I am sad that some of my friends will not be going to the same school as me.
I am worried that my friends might not be in the same form as me.
I am afraid that the teachers are not going to be nice.
I am looking forward to having different teachers for different lessons.
I am worried that I might forget to take things to school e.g. books, P.E kit, planner.
I am looking forward to learning new subjects.
I am worried that I might get lost finding my way around the school.
I am scared that I won't know who to sit next to on the bus.
I am concerned that there is going to be a lot of homework.
I am concerned that the work is going to be too hard.
I am anxious about being late for school.
I am happy that I get to travel to school by myself.
I am looking forward to going to school on the bus or walking to school on my own.
I am worried that I might get bored in some of the lessons I do not enjoy.
I am anxious that I don't know how to read a map to help me get around school.
I am worried that I won't know what to do if I don't understand the lesson.
I can't wait to try the school dinners.