Post-16 Transition Provision Map: Purpose and Overview

The **Post-16 Transition Provision Map** has been developed to provide a structured framework of support to help young people make a successful transition from school into post-16 education, training, or other appropriate destinations. It outlines a graduated approach to transition support, recognising that while all young people benefit from effective transition planning, some will require additional targeted or specialist support to achieve positive outcomes.

The provision map is designed to support schools, post-16 providers, families, and professionals to work collaboratively in preparing young people for their next stage of education and adulthood. It aligns with the principles of **Preparation for Adulthood (PfA)** and promotes early planning, personalised support, and a coordinated approach to transition. Particular consideration is given to young people with **Special Educational Needs and Disabilities (SEND)** and those identified as being at risk of becoming **Not in Education, Employment or Training (NEET)**.

A Graduated Approach to Transition Support

The provision map is organised using a graduated response approach across three levels of support:

Universal Provision

Universal provision includes the information, opportunities, and support that should be available to all young people as part of effective transition practice. This includes activities such as open days, careers guidance, transition events, taster sessions, provider visits, parent information events, and opportunities to learn about post-16 pathways and expectations.

Targeted and Targeted Plus Provision

Targeted provision is intended for young people who may face barriers to a successful transition, including those with SEND, social, emotional or mental health needs, attendance concerns, previous difficulties with change, or those at risk of becoming NEET. Support may include additional transition visits, enhanced careers guidance, one-page profiles, mentoring, transition planning meetings, travel training, small-group preparation sessions, and increased engagement with families.

Specialist Provision

Specialist provision provides highly personalised and intensive support for young people with complex needs, including those with an Education, Health and Care Plan (EHCP), significant SEND, medical needs, or circumstances requiring multi-agency involvement. This may include bespoke transition programmes, multi-agency planning meetings, personalised transition plans, environmental assessments, intensive support arrangements, and ongoing monitoring following enrolment.

Key Areas of Transition Support

The provision map focuses on three key areas that are known to support successful post-16 transitions:

Relationships

Developing positive relationships with future staff, peers, and support networks helps young people feel confident about transition. Provision includes open events, taster activities, peer mentoring, transition visits, and opportunities to build relationships with key members of staff before starting at a new setting.

Environment

Understanding and becoming familiar with new learning environments can significantly reduce anxiety and support successful participation. The map includes opportunities for provider visits, virtual tours, travel training, environmental familiarisation, accessibility planning, and personalised support where required.

Understanding New Expectations and Routines

Transition often requires young people to adapt to new routines, systems, learning expectations, and responsibilities. Support includes information about timetables, study requirements, enrolment processes, independent learning, self-advocacy, travel arrangements, and student support services. Additional personalised preparation can be provided where required.

Additional Considerations for Young People at Risk of Becoming NEET

The provision map also includes a dedicated section outlining additional support for young people who may be at risk of becoming NEET. This recognises the importance of early identification and intervention. Support may include enhanced careers guidance, multi-agency transition planning, intensive progression support, employability development, parental engagement, and continued support beyond enrolment to help young people secure and sustain appropriate post-16 destinations.

Intended Use

The Post-16 Transition Provision Map is intended to be used as a practical planning tool by schools, post-16 providers, SENDCos, careers professionals, and partner agencies. It can support transition planning discussions, annual reviews, Preparing for Adulthood planning, and wider strategic development of transition practice. While not every element will be required for every young person, the framework provides a comprehensive menu of support that can be adapted according to individual needs and circumstances.