Overview of KS2-KS3 Sensory and Physical Service Support Transition timeline

The timeline outlines the key actions, responsibilities, and support arrangements required from Year 5 through to the first term of Year 7.

The timeline has been developed by the Sensory and Physical Support Service (SPSS) to support pupils with Vision Impairment (VI), Physical Impairment (PI), and Deafness.

The timeline is designed to complement the Universal, Targeted and Specialist Transition timeline. Whilst the wider transition timeline outlines the graduated approach to transition support for all pupils, the SPSS timeline provides the additional specialist actions required for pupils with sensory and physical needs, ensuring appropriate reasonable adjustments, specialist provision and targeted preparation are in place before and during the move to secondary school.

Across all three specialist areas, the transition process includes:

- Early liaison with potential secondary schools to discuss access requirements, technology, support needs and environmental adaptations.
- Assessment and planning to ensure appropriate access arrangements, specialist equipment and reasonable adjustments are in place.
- Direct teaching to develop independence, self-advocacy and transition skills, enabling pupils to better understand and communicate their needs.
- Collaboration between specialist teachers, schools, families and wider professionals to ensure a coordinated and consistent approach.
- Training and preparation for secondary school staff to ensure they are confident in implementing support from the start of Year 7.
- Ongoing monitoring and review during the first term of secondary school to evaluate the effectiveness of support and address any emerging needs.