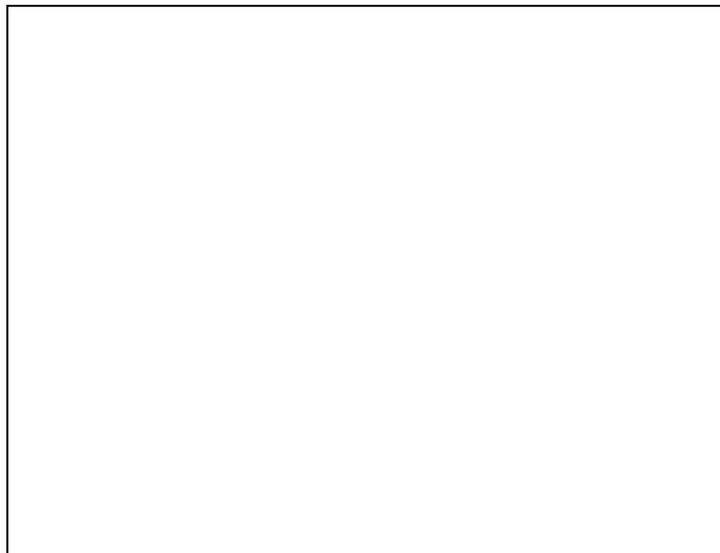


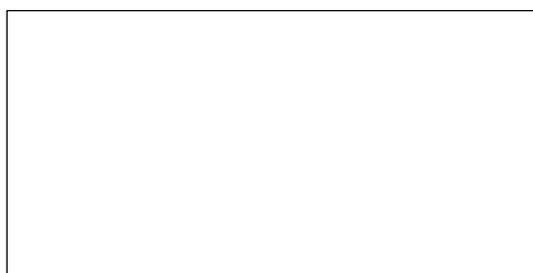
My SEND Learning Programme

My name is	
I am known as	
My date of birth	
My school / setting	

Current photo of me:



Review number	Review date



Introduction to My SEND Learning Programme

This is My SEND Learning Programme. Included in my programme is information on:

- What is important to me and to my parents, including our goals and aspirations for the future;
- my strengths, my special educational needs (SEN) and my health and social care needs which relate to my SEN;
- the outcomes which will help me to move towards my goals and aspirations;
- the support given to me to help to make progress towards my outcomes.

My programme should be useful for those involved in supporting me, and should actively promote co-ordinated support for me and my family so that I can make progress.

I might already have other plans in place such as (please tick as appropriate)

Team around the Family (TAF) Plan
Child in Need Plan
Child Protection Plan
Personal Education Plan (PEP)
Looked After Child Care Plan
Health Care Plan
Multi-element plan
Early Help Assessment

Please see attached 'My SEND Learning Programme' – Information and Guidance for further information on aligning My SEND Learning Programme with existing plans, and how to act on information which indicates that a child/young person and their family may benefit from further support.

Contents

- Section 1 My One Page Profile
- Section 2 My Parent/carer's views and consent
- Section 3 My special educational needs and/or disabilities
- Section 4 My health needs which relate to my special educational needs
- Section 5 My social care needs which relate to my special educational needs
- Section 6 Outcomes and provision
- Section 7 Reviewing My Support Plan
- Section 8 Appendices to include reports / supporting evidence

Section 1: My One Page Profile

How I communicate best and what help I need

What people like and admire about me

What is important to me now

My goals and aspirations – Short term

My goals and aspirations – Long term

What's not working well for me

What would make things better?

What I like doing in school

What I like doing out of school

Section 2 – My Parent / Carer views

What is important for my child now
What is not working so well for my child at the moment
What is working well for my child at the moment
My goals and aspirations for my child (short-term – the next 6-12 months)
My goals and aspirations for my child (long-term – what I want for my child's future beyond next year and when they are an adult.)

Consent to Share Information

Parental/Young Person Consent

As part of the programme for _____ (child's name),
I understand that the process includes the collection of educational, health
and social care advice and reports, where relevant.

I agree to professional reports submitted as part of the SEND Learning
Programme process for _____ (child's name) being
shared, if necessary, with other professionals involved in order to support this
process.

I understand that the personal information gathered will only be used by
professionals from Derbyshire County Council and other agencies to help
make decisions and provide appropriate services to the above named child.

I understand that Derbyshire County Council and other professionals will
share the minimum necessary information between people and organisations
providing services that the above names child is using, or is likely to use.

	Name (please print)	Signature	Date
Parent /Carer			
Child / young Person (where applicable)			

Section 3 – My Special Educational Needs and/or Disabilities

My special educational needs and/or disabilities are described by my family, education, health and care services. Their current assessments are listed at the end of My SEND Learning Programme.

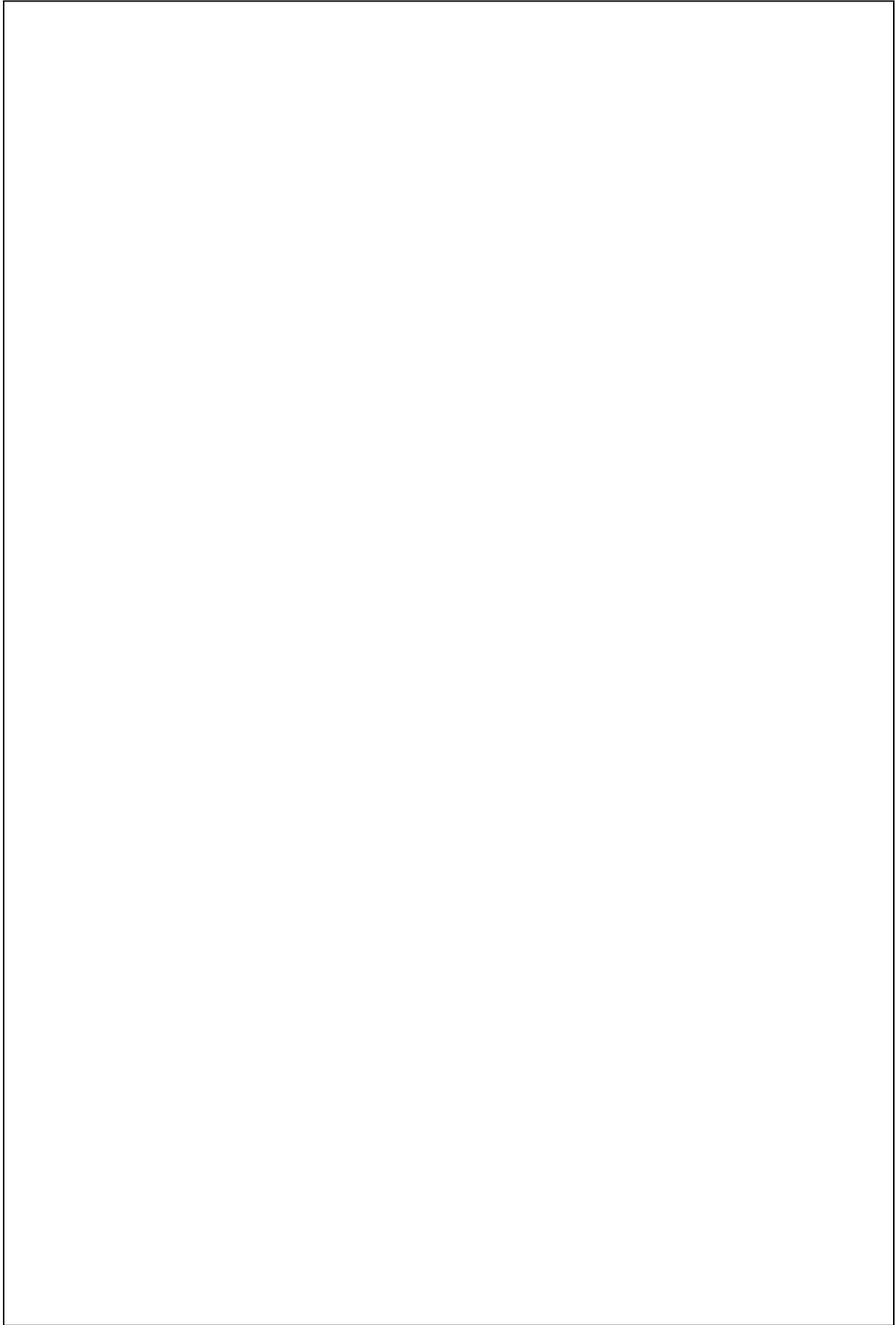
A summary of my needs
Cognition and learning
Communication and interaction
Social, emotional and mental health
Sensory and / or physical
Preparing for key transitions and/or preparing for adulthood

Section 4 – My health needs which relate to my special educational needs and / or disabilities

A large, empty rectangular box with a thin black border, occupying most of the page. It is intended for the user to write their health needs related to special educational needs and/or disabilities.

Section 5 – My social care needs which relate to my special educational needs and /or disabilities

A large, empty rectangular box with a thin black border, occupying most of the page. It is intended for the user to write their social care needs related to special educational needs and/or disabilities.



Section 6 – Outcomes and provision

My outcomes:

- are what I will be able to do by the end of a phase or stage of education.
- should take into account what is important to me and help me move towards my goals and aspirations.
- should take into account what is important for me and address the area of my needs (barriers) set out in sections 3,4 and 5 of My SEND Learning Programme, so that I can make progress. Sometimes an outcome will address more than one area of my needs and may be shared across education, health and social care.

		Supported by:		
		Education	Health	Social Care
Outcome 1				
Outcome 2				
Outcome 3				
Outcome 4				
Outcome 5				
Outcome 6				
Outcome 7				

Provision

The provision (support) to meet my special educational needs and/or disabilities (section 3) and needs which related to my special educational needs (sections 4 and 5). This provision should help me to make progress towards achieving my outcomes.

Steps I will make towards my outcomes

Steps towards outcomes will also be set out in this section, leading towards the achievement of the outcomes. They should normally be relevant for at least a year and sometimes longer. Where appropriate, they can be expressed separately for education, health and social care.

Short term targets

These can be reviewed and amended regularly to ensure that the child/young person remains on track to achieve the outcomes. Regular progress monitoring should always be considered in light of the steps, outcomes and aspirations.

Key

At each review, update My SEND Learning Programme to set new targets, make adjustment to provision etc.

At each review – add to these columns and indicate additions with the number and date of the review.

If a provision is no longer in place then ~~strike through~~ and date. If there is no ~~strike through~~ then this will indicate that provision is still in place and potentially being added to at the review.

	Steps I will make towards achieving this outcome (each outcome may need more than one step).	Short term targets (each step may need more than one target).	What needs to happen to help me achieve this outcome?	Who will do it?	How often? (frequency and duration)	Resources required (including costs)
Outcome 1						
Outcome 2						
Outcome 3						

Outcome 4						
Outcome 5						
Outcome 6						
Outcome 7						

Section 7 – Reviewing my SEND Learning Programme

Review number	Date of review

	Progress towards outcomes in My SEND Learning Programme (to include whether the steps I will make towards achieving this outcome have been met, not met or need to be changed).
Outcome 1	
Outcome 2	
Outcome 3	
Outcome 4	
Outcome 5	
Outcome 6	
Outcome 7	

What is working well with provision and support and needs to continue?

What isn't working well with provision and support and needs to finish or change?

Should anything new be introduced to match the parent/carer/child's goals and aspirations?

At this review, update My SEND Learning Programme to set new targets, make adjustments to provision etc. Please reference these updates with the number and the date of the review in **section 5**. If any provision is not continuing, then ~~strikethrough~~ in **section 5**. If no strikethrough, then this will indicate that provision is continuing and if it is being added following this review, please reference these additions with previous reviews.

Section 8 – Appendices, reports and supporting evidence

Family / young person

Reference (and date)

Education

Reference (and date) e.g. previous SEND Learning Programmes, risk assessments/school tracking data and assessments, multi element plan

Health

Reference (and date) e.g. Health care plan, therapy advice, Paediatrician's report

Social Care

Reference (and date) e.g. TAF plan, child in need plan, child protection plan, PEP, care plan, early help assessment.

Careers

Other evidence from other people or agencies