

Guidance for completing the Online EYIF Evaluation Form

Following the link to the <u>Online EYIF Evaluation Form</u> will take you to this screen. You should sign in or register for an account if you haven't already. This will ensure a copy of the completed form is sent to you upon completion.

	DERBYSHIRE County Council	Login	Register
	Home Services		
	Before you begin		
	Sign up for an account to manage your service requests and accounts with us. Creating an account saves you time with auto-completio information when completing forms and the ability to view a history of your requests and accounts.	n of your co	ontact
	Sign up now		
	Login		
1	<u>or, continue without an account</u>		
	Derbyshire		
	County Council f		in
	Accessibility Cookies Privacy policy © Derbyshin	e County Co	uncil 2021

When you have signed in, you will see the evaluation form.

arly Yea						
	ars SEN Ir	nclusion F	und - Evaluatio	n Form		
Information	Child Details	Setting Details	Special Educational Needs	Identified Outcor	nes and recommenda	tions
Please note also for Incl	e this form is for E lusion Panel Fund	valuation of Early ding.	Years SEN Inclusion Funding,	here is a separate fo:	rm for the initial fundi	ing and
If the Child /	Attends more tha	an 1 setting for the	ir nursery entitlement, this for	m MUST be complet	ed by both settings jo	intly.
Application	is will be declined	d if this standard is	not met.			
Please refer	r to g <u>uidance not</u>	tes and <u>handy hint</u>	<u>ts</u> available on the <u>Local Offer</u>	when completing th	is form.	
Personal inf process per	formation collect rsonal data we ho	ted on this form wi old and individual	ill only be used for the intende rights visit our webpage at <u>ww</u>	d purpose. For furth w.derbyshire.gov.u	er information on how <u>k/privacynotices</u>	/ we
						Next
						NEAL

Please refer to the guidance notes and handy hints on the Derbyshire Local Offer to help you complete the form:

- Derbyshire Local Offer EYSEN Inclusion Fund Guidance Notes
- Derbyshire Local Offer EYSEN Inclusion Fund Handy Hints

Complete the child's details. The form works like other online forms with dropdown options, date functions and address searches. Once the information has been added. Select 'Next'.

Early Yea	ars SEN Ind	clusion Fu	nd - Evaluation I	Form	
Information	Child Details 🜖	Setting Details	Special Educational Needs	Identified Outcomes and r	recommendations
First Name	• *				
Surname *					
Date Of Bir	rth *				
Please pro	vide the reference	number from your	initial application		
Date of pre	evious agreement *				
Previous E	Carly Years SEN Include the hours allocated	usion Funding Alloo	cation *		
Has the Co Yes	ounty Council agree	ed to carry out an Eo	ducation Health Care Needs A	ssessment? *	~
Please pro	wide the date the a	greement to assess	was issued *		
	Previous				Next

If the county council agreed to carry out a statutory EHC needs assessment, you will be asked to give the date the agreement to assess was made.

The next section is for the setting and requester details. All settings should be on the list in alphabetical order (childminders are listed surname first). If, however, you can't find your setting on the list, there is an option to enter it manually.

arly Yea	ars SEN Ir	nclusion Fu	nd - Evaluation I	Form	
Information	Child Details	Setting Details	Special Educational Needs	Identified Outcomes and recommendations	
Current S	Setting Details	;			
Please provi	de details of the cl	nild's current setting			
Please sele	ct your Setting N	lame			
Childminders	are listed as Surname	e first			
Select				*	
Select				â	
Abbotsholr	me School, ST14 5B	IS			
ABC Nurse	ry School Ltd, S43 3	BXN			
Abercromb	pie Primary School,	S41 7LP			
Adams, Kai	Zeo, DEEG 144				
Adamson,	chelle DE5 3EW			•	
, nacocn, m	chene, beb ben				
Attendance	e Pattern *				
For example "	Mon - Fri 09:00 - 1:00	Term Time only"			
Please sele	ct the type of se	tting *			
A Mainta	ained Nursery Cla	ass			
O PVI Sect	or	noor			

Fill in your details as the person sending in the evaluation. Then tell us if the setting receives Disability Access Funding (DAF) for the child. If they do, you will be asked to tell us how that money has been or is being spent to support the child's needs.

Tell us if the child attends another setting and add in the details of that setting. You should be working with the other setting to complete this form if the child has a split placement.

Requester Details	
First Name *	
Surname*	
Please enter your email address below	
Please re enter email address	
Telephone Number *	_
Position *	
Is the child in receipt of disability access funding (DAF)? *	
Yes	
No	
Please state how the DAE has been spent to support the child's peeds *	
These state now the partial been spent to support the clinic sheets	
Is the child attending another setting? *	
Select	~

Next you need to give **updated** information about the child's special educational needs. Give a description of the child's strengths, needs and developmental levels. Use the Celebratory checkpoint or other developmental profile. If a specialist teacher is working with a young child, you will have small steps developmental information to include. You must include this information so that panel can see whether the learning outcomes you request funding for are well matched to the child's level of development.

Early Yea	ars SEN Ir	nclusion F	und - Evaluation	Form				
Information	Child Details	Setting Details	Special Educational Needs	Identified Outcomes and recommendations				
Please p	rovide details	of the child's sp	ecial educational needs b	below.				
This sectio	n may include an	y diagnosis the chi	ld has.					
Developme Helpline(cl	<i>Developmental evidence must include information from the <u>EYSEN Celebratory Checkpoints</u> (contact the Early Years SEN Helpline(children's Services) <u>EarlyYears.SENHelpline@derbyshire.gov.uk</u> for more details) <u>or other developmental profiles.</u></i>							
Please sho	w the successes a	and challenges the	child faces through your shared	d narrative.				
Evidence fi	rom Foundationa	l skills should also i	be included					
Details of t (Please tell us	Details of the child's special educational needs * (Please tell us about the levels of development for this Child and their main barriers to learning)							
Names of p	professionals sup	porting the child i	n the setting *					
If applying completed	for funding to su with a health pr	upport with medica ofessional.	al needs, please upload an Indi	ividual HealthCare Plan. This should be				
		Drop files here	to upload - 🌲 uplo	load Uploaded: 0 of 1				
	Previous			Next				

If you are applying for funding to support a child's medical needs, this will be where you upload the child's individual healthcare plan (IHCP) to the funding form.

Public

Then tell us about the progress the child has made towards the learning outcomes that were listed in the previous award. This should evidence the impact of the funding. We also ask you to tell what the adult did to support the child make progress towards the outcome.



Click on 'Add Outcome' and complete fields in the pop-up box that appears:

Add each outcome from your award letter individually.

Learning outcome for Child *

Sami will engage in a wider range of nursery activities when he has had the opportunity to co-regulate his sense with an adult.

Role of the Adult

How has the adult supported this child to work towards this learning outcome *

The adult has supported Sami to access the peanut ball and wobble board and then have a calming foot rub before introducing Sami to different areas of the room/different activities. The adult makes sure that there are some resources that Sami likes, basing new activities on his interest in vehicles.

What impact has the funding had on the child's progress?

Impact and progress towards outcome *

Sami will now access the sand tray when the cars are in it and also has spent time at the water tray with the plastic trucks. He has been supported to access other types of vehicles and now will engage with the wooden train and track and likes to make a long train with as many carriages and engines as possible.



Click 'Add Outcome' and repeat this process so that you have provided evaluations of all the learning outcomes set in the previous EYIF award. There will have been either 3 or 4 learning outcomes set. When you have added all the outcomes/progress evaluations, you then must select an option from the dropdown 'Recommendations after evaluation' menu:

•	Learning outcome for Child	How has the adult supported this child to work towards this learning outcome	Impact and progress towards outcome
ľ	Sami will engage in a wider range of nursery activities when he has had the opportunity to co-regulate his sense with an adult.	The adult has supported Sami to access the peanut ball and wobble board and then have a calming foot rub before introducing Sami to different areas of the room/different activities. The adult makes sure that there are some resources that Sami likes, basing new activities on his interest in vehicles.	Sami will now access the sand tray when the cars are in it and also has spent time at the water tray with the plastic trucks. He has been supported to access other types of vehicles and now will engage with the wooden train and track and likes to make a long train with as many carriages and engines as possible.
comme	Add Outcome		
comme Select	Add Outcome endations after evaluation *		~
comme Select Select	Add Outcome endations after evaluation *		~
comme Select Select Outcom	Add Outcome endations after evaluation *	earning removed. No further funding reque	✓ sted.
select Select Select Outcom	Add Outcome endations after evaluation *	earning removed. No further funding reque g will be sought through inclusion panel fun	✓ sted. iding.

Please choose the most appropriate option. If you are requesting funding, you will be able to add in the new learning document:

Recommendations after evaluation *

Progress made toward some outcomes, but barriers remain. Further funding requested

New Learning Outcomes

Please click Add Outcome to add new learning outcomes

Add Outcome

What learning outcomes are you planning to work on now?

(if necessary, please refer to Early Years SEN descriptors as part of the graduated Response)

Learning Outcome for Child *

Sami will become more independent to access his sensory resources when he needs to regulate.

Role of the Adult

How will the adult support this child to work towards this learning outcome *

The adult will start to use an object of reference for sensory processing activities and use this to invite Sami to access the resources in his sensory corner, gradually reducing the level of support that is needed for Sami to access and engage with them.

Please Identify times per session and identify any outcomes worked towards from normally available resources.

Please identify times per session for the outcome *

(e.g 2x5 mins per 3hr session/1x10mins per 4hr session

4 x 5 mins per 3 hour session

Add Outcome

Click 'add outcome' until all your new learning outcomes have been included on the form. The new learning outcomes should take account of the child's progress and be suitable next steps in line with their developmental levels. Timings must be suitable.

Then click to say you have added all the outcomes and put a total of funding requested for the **week**:

Are all Outcomes added above? *		
Yes		
Νο		
Please provide the total number of weekly hours for all outcomes combined per week * Add together all the timings from the above outcomes for the week. Hours and minutes can be added below 1 hour per session = 5 hours a week		
Previous	Submit	

The form is now complete and you can submit.

Please save the PDF of the form which you will receive by email so that you can add it to the child's 'My SEND Learning Programme.