

EARLY YEARS SEN INCLUSION FUND HELPFUL HINTS August 2024

DO apply for EARLY YEARS SEN INCLUSION FUND if:	DO NOT apply for EARLY YEARS SEN INCLUSION FUND if:
<ul style="list-style-type: none"> A child with special educational needs (SEN) does not have an Education Health Care Plan (EHCP) and is already receiving support through the setting's normally available resources 	<ul style="list-style-type: none"> The child has an EHCP, or you are not using your normally available resources to meet the child's needs
<ul style="list-style-type: none"> The child attends a Derbyshire County Council setting or school nursery class/maintained nursery school 	<ul style="list-style-type: none"> The child lives in Derbyshire but attends an out of county setting or school.
<ul style="list-style-type: none"> The child is in receipt of their government funded entitlement and attends an early years settings, maintained or non-maintained. 	<ul style="list-style-type: none"> The child is already in Reception or older. You have included childcare hours in your application.
<ul style="list-style-type: none"> You have met with parents/carers and all relevant documents have been completed 	<ul style="list-style-type: none"> Any of your documentation are incomplete or you have not included information from parents
<ul style="list-style-type: none"> You have identified the child's barriers to learning and provided developmental levels in all curriculum areas. 	<ul style="list-style-type: none"> You have not evidenced the child's barriers to learning. It is not sufficient to say that the child is achieving below age related expectations.
<ul style="list-style-type: none"> You have consulted the early years SEND Descriptors and can provide evidence of this 	<ul style="list-style-type: none"> You have not looked at the early years SEND Descriptors or cannot demonstrate that you have acted upon the information they provide
<ul style="list-style-type: none"> You have provided specific details of the advice offered by professionals 	<ul style="list-style-type: none"> Advice from professionals has been provided and you have not acted on this.
<ul style="list-style-type: none"> You can show the interventions that you have already put in place to address the barriers to learning 	<ul style="list-style-type: none"> You cannot provide details of your graduated approach to meeting the child's needs (assess, plan, do review)
<ul style="list-style-type: none"> You can provide evidence of your graduated approach and you have assessed its impact for the child, demonstrating how the child has made progress as a result of planned and specific interventions 	<ul style="list-style-type: none"> You have not measured the impact current advice and strategies have had. The Local Authority will not provide additional funding if you cannot demonstrate that you are already implementing effective strategies.
<ul style="list-style-type: none"> You have agreed specified and Specific, Measurable, Achievable, Relevant and Timely (SMART) outcomes for a six-month period with parents/carers and totaled only the additional funding being requested over and above setting provision in place. 	<ul style="list-style-type: none"> Your outcomes are not for the child but for members of staff Your outcomes do not correlate with the child's needs Your outcomes are not achievable or measurable
<ul style="list-style-type: none"> The outcomes show funding over and above your normally available resources 	<ul style="list-style-type: none"> The child's needs could be met from within your normally available resources
<ul style="list-style-type: none"> The funding requested relates to a reasonable amount relative to the child's needs and reflects opportunities for independent work through differentiation, which does not require support hours. Good provision balances individual intervention with independence and inclusion. 	<ul style="list-style-type: none"> You have requested full time support