



EARLY YEARS SEN INCLUSION FUND

EVALUATION FORM

Please complete this form electronically

If the child attends more than 1 setting for their nursery entitlement this form MUST be completed by both settings jointly. Applications will be declined if this standard is not met.

Please refer to the example form, handy hints and guidance notes available on the Local Offer and schools.net when completing this form.

Child's Name: Sam Shaw

DOB: 1.11.17

Date of previous agreement: 6.4.21
(see bottom of agreement letter)

Previous Early Years SEN Inclusion Funding Allocation: 5 hours for 15 hours per week for 6 months

Has an Education Health Care Needs Assessment been requested? Yes/**No** (pls circle/highlight)

If yes, please record date it was posted to Matlock

Child's current setting: Alphabet Kids

Date child started: 1.11.20

Number of Nursery Education hours attended per week, including any provisions for stretch funding arrangements: *Please be sure to identify how many hours the child attends per week up to their 15/30 hours, but not additional childcare hours over and above 30 hours (or 15 hrs for 2yr olds)*

30hrs stretch funded over 52 weeks

Attendance pattern: M-F 22.3 hrs per week

Name and position of person making request.

Email address to which you want the decision letter to be sent. (*must be completed*)

Name: Ivy Joan

Position: manager/SENCO

Email: IV@bbb.com

Is the setting: - **a maintained nursery class** a maintained nursery school PVI sector
(*pls circle*)

Address: Brown Bear School, Buxton

Telephone number: 0001 123456

Name of additional setting attended. If a transition application, please provide details of school or nursery.

St Gregory's Primary School

Date child started: September xxxx

Number of Nursery Education hours attended per week, including any provisions for stretch funding arrangements: *Please be sure to identify how many hours the child attends per week up to their 15/30 hours, but not additional childcare hours over and above entitlement:*

Attendance pattern: M-F all day

Name and position of person making request. Email address to which you want the decision letter to be sent. (*must be completed*)

Name: Jane Green

Position: school SENCO

Email: JG@hhh.to.uk

Address: St Gregory's Primary School, Hammer Hill, Tellow, TE31 5XX

Telephone number: 1244 4567643

Is the setting: - a maintained nursery class a maintained nursery school PVI sector
(pls circle or highlight)

Primary school

Description of child's needs:

This section may include any diagnosis the child has. Developmental evidence may include information from the EYSEN Celebratory Checkpoints or other developmental profiles.

(contact the Early Years SEN Helpline (Childrens Services)


EarlyYears.SENHelpline@derbyshire.gov.uk for more details) Please show the successes and challenges the child faces through your shared narrative. Evidence from foundational skills should also be included.


Sam received a diagnosis of ASD in November 2020. He presents with significant difficulties in communication and language, social interaction and play skills. Sam is due to transition to St Gregory's Primary School in September 2022. Sam is regularly reviewed by Dr Smith, Community Paediatrician, and continues to see Alice Peters, Specialist SLT, and Irene Walker, EYSENS. Sam still struggles with being in the busy environment at Nursery, however, implementing a sensory diet has helped to reduce the number of times that he becomes overwhelmed in the setting. He still shows no awareness of danger, however, and needs to be carefully supervised during outdoor play.


Foundational Skills:

I find it difficult to follow a routine and like to choose my own activities. I am beginning to learn what I need to regulate my emotions and will choose to go to my quiet corner if the noise becomes too much for me in the playroom. I can in my play, especially when I do mechanical activities but still do not use my imagination. I am a unique child and am developing my own personality and am making progress when adults provide structure.

Physical Development:

 Can the child use a range of different tools to make marks including paintbrush, crayons, clay modelling tools etc? (child may use large gross motor strokes using whole arm and fill spaces).

 Can the child use more complex actions (pouring, sieving, digging) to fill and empty containers with water or sand, fixes two Duplo bricks together and uses two hands to open and close scissors?

 Has the child begun to keep most food in a bowl or on a plate, and use a spoon and fork competently?

Sam is a very lively and active little boy and he enjoys running and climbing during outdoor play. He does not, however, have any sense of danger and he needs to be closely supervised outside to keep him safe. Sam seeks movement throughout the Nursery session, and we

| | |
|--|--|
| <ul style="list-style-type: none">• Make a choice as to which activity he would like to take part in when offered a choice of two activities. | <p>2 x 10 minutes daily=1 hour 50 minutes weekly</p> <p>Daily- 3 hours and 20 mins Weekly-13 hours and 30 minutes</p> <p>Minus 9 ½ hrs reception class Element 2 funding</p> <p>Total EYIF request: 4hrs</p> |
|--|--|

For maintained settings only:

Specialist teacher support from Specialist Service for SEN (SSSEN) should be requested for children in maintained nurseries through the referral for a Derbyshire specialist support service for children in the foundation stage form which can be found here:

<https://localoffer.derbyshire.gov.uk/#/model/page/information/5403>

Please return the completed form and supporting documents to:

Email: CS.EYSENinclusionFunding@derbyshire.gov.uk

Telephone: 01629 536782 or 01629 536532